



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	RAYAPATI VENKATA RANGA RAO COLLEGE OF EDUCATION
Name of the head of the Institution	Prof Digumarti Bhaskara Rao
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08632350496
Mobile no.	9493333555
Registered Email	rivrce@rediffmail.com
Alternate Email	rivrce1983@gmail.com
Address	J K C College Road, Pattabhipuram Post, Guntur - 522006
City/Town	Guntur
State/UT	Andhra Pradesh
Pincode	522006

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Prof M Ravikumar
Phone no/Alternate Phone no.	08632350496
Mobile no.	9440776315
Registered Email	rk_moturi@rediffmail.com
Alternate Email	mrkmoturi@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.rvrrced.org/pdfs/AQAR201819.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.rvrrced.org/pdfs/ac-19-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B+	2.69	2017	19-Jul-2017	18-Jul-2022

6. Date of Establishment of IQAC	02-Nov-2009
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meetings	01-Jul-2019	60

	2	
Feedback from Students	16-Mar-2020 3	45
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Maintained positive, productive and emotionally secure learning environment in the institution. • The members of IQAC made efforts to improve the quality of teaching learning process in the institution based on the feedback given by the stakeholders. • IQAC had worked continuously for collecting qualitative and quantitative data from different units of the institution. • Used I.C.T for improving teaching learning process. • Motivated and trained the B.Ed. students to face A.P.TET or CTET and Teacher Recruitment Examinations.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To arrange Alumni interaction	Alumni interactions were arranged for the current batch of students.
To show good movies related to education	Showed movies related to education.
To organise an Educational tour	Unable to organise Educational tour due Covid-19 epidemic.
To conduct Sports meet in the college	Not able to conduct sports meet in the institution due to Covid-19 epidemic.
To provide an exposure to skill training	Organised visits to Jana Sikshana Samsthan and Other Self Employment Training Centres For Women on 17-03-2020.
To celebrate the days of National importance	Celebrated the days of national importance, i.e., Independence day:15-8-2019, Teachers day: 5-9-2019, 150th Birth Anniversary celebrations of Mahatma Gandhi:11-10-2019, National Unity day:30-10-2019, 70th Indian Constitution day: 26-11-2019 , Republic day:26-1-2020, Womans day:8-3-2020 in the institution.
To conduct Cultural activities	A cultural event, namely, "Semi Christmas Celebrations" was organised in the institution on 23-12-2019. Another cultural event, namely, "Sankranthi Sambaralu" was celebrated on 8th and 9th January 2020.
To organise Freshers day	Fresher's day was organised on 5-12-2019.
Organising Social awareness activities.	The institution organised a pride walk on "Women's Rights" on 8-3-2020.
Reconstitution of subject clubs.	Mathematics club and Science club were reconstituted with new office bearers.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Management	25-Aug-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	28-Jun-2017
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16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	31-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institution has been using Management Information System for information storage and decision making purposes. ERP Software is being used for accounting purpose and office records are being digitalized for archiving.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The faculty members of the institution prepare the teaching diaries for their concerned subjects and get verified by the Principal regularly and by the Secretary and Correspondent occasionally. A holistic approach is followed while laying the philosophical, sociological and psychological foundations of education. 1. Team teaching strategy is adopted while introducing micro/macro teachings, and demonstrations. 2. Powerpoint presentations are used in the concerned subjects by respective staff members. 3. Use of computers and internet for fulfilling the requirements of practicum records is in implementation. 4. There is coordination between planning and practicing the curricular activities. Student teachers are exposed to group learning techniques like collaborative learning, cooperative learning and peer learning. Each and every student teacher is acquainted with innovative methods and techniques to cater to the individual differences while teaching. Students are encouraged to prepare assignments in each of their course subjects illustrating through their own life experiences, observations and critical evaluations. Exchange and generation of ideas is made possible through group discussions and activities. With the prior permission of District Educational Officer, the heads of the allotted schools are approached through a letter informing the probable dates of internship and with the allotted students. Student teachers are sent to get the lessons from the teachers. Evaluation procedures of each teaching are made known to all the subject teachers of the practicing schools every year and they do mark their comments on the Teaching Practice Report Book along with their formal observations as per the proforma. Student teachers work under the close observation and supervision of the school teachers and teacher educators during internship programme in their allotted schools. Student teachers observe and record the teachings of teachers of practicing schools. Student teachers are a part of the school routine during the 8 week internship programme in 3rd and 4th semester of their 2 year B.Ed. course and carry on the activities assigned by heads of the institutions and concerned subject

teachers. Internship provides the student teachers with direct school experiences. Student teachers conduct assembly, organize co-curricular activities; celebrate days of national and international importance, etc., in addition to teaching. Student teachers identify the behavioural problems of school students and try to rectify them during the internship period. S.U.P.W is a part of the curriculum. Each student is required to prepare items like paintings, soft toys, embroidery work, fabric painting, etc., based on their interest. Preparation of articles of no-cost and low-cost are encouraged and thus prepared. To ensure the achievement of specific goals and objectives, the student teachers are oriented about the specific goals and objectives of the institution and course at the beginning of the year and all of them are made to follow the instructions with utmost sincerity and with perfect discipline.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	02/09/2020	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	Nil	02/09/2020
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Nil	02/09/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	02/09/2020	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Teaching	19
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The institution conducted mentor meetings every week to identify the strengths and weaknesses of the students in teaching learning process. These meetings were also used to know the problems faced by the students in the institution. During mentor meetings oral feedback was collected from the students. The feedback collected from the students was used to improve the performance of students in particular and the teaching-learning process in general. Performance appraisal of each faculty member by the students was done through teacher evaluation questionnaire at the end of each semester in B.Ed. course. The feedback given by the students was analyzed and the feedback information was given to concerned faculty members with necessary suggestions for improvement if necessary.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	27	27
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	27	Nil	12	10	22

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	22	40	6	1	7
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students who have joined in professional courses undergo various problems of stress. This leads to poor academic achievement and sometimes dropout from the course. It is not possible to give personal guidance to

students in class room. One solution therefore is a 'mentor system'. The mentor can form the bond with the students by establishing a good rapport with them. Mentoring is required for students to promote emotional stability, clarity in thinking and decision making. Mentoring can enable the student teacher to solve his problem.

Objectives of mentoring system: • To improve the academic performance of student teachers • To help the students in solving their problems – academic and personal • To minimize dropouts through personal counseling
The Practice: The practice is that creating an efficient mentoring system. Each teacher educator who acted as a mentor is assigned '10' students on average. They meet once in a week to discuss, clarify and to share various problems which may be academic, personal, domestic, etc. The mentor is equipped with all the necessary information about his/her allotted students in a file. The mentor involves parents or local guardians as well, wherever necessary. For this academic year, the mentors of the institution are as follows: Smt. Ch. Jalaja Kumari, Smt. G.V. Siva Lakshmi, Dr. K. Venkateswarlu, and Dr. M.Sreedevi.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
45	4	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	Nil	Nil	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Assistant Professor	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college being affiliated to Acharya Nagarjuna University strictly adheres to the curriculum prescribed by the University. An academic calendar clearly specifying the time of various academic activities to take place during each semester of the academic year should be notified prior to the commencement of the academic session. Semester examinations are held as per University examination schedule at the semester end. The evaluation system, as adopted by the institution, has two components, viz, 1. The Continuous Internal Evaluation (CIE) and 2. The End Semester Examination (ESE). The weightage given to CIE is 20. The institution conducts two internal examinations per course per semester. Internal examination marks are shown to students along with their answer scripts by the teacher concerned. It promotes the students to participate in one seminar per course in each semester. The students are allowed to select

seminar topic according to their interest. CIE Components also includes assignments in each course. Assignments are given on regular basis. In addition to the above mentioned university prescribed activities, the college conducts slip tests in each course and immediate feedback is provided to the students for improving their academic performance. The institution encourages and guides students to participate in different competitions organized by other Colleges. The college gives facility to participate in competitive examinations and higher studies. Educational tours are arranged for the students and students submit the visit report. By giving home assignments and seminars, the college encourages the students to explore various learning resources like the Internet, smart phone (mobile learning), library, etc. which will enable them to develop self study, analytical and reasoning capabilities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our Institution is affiliated to A.N.U . The institution has to adhere strictly to the rules and regulations formulated by the A.N.U. Hence the institution is following the academic calendar prepared by Board Of Studies in Education, A.N.U. The curricular activities, conduction of examinations and other related matters for the present academic year are mentioned below: For the academic year 2019-20, There are two batches of B.Ed students i.e., 3rd and 4th semesters of 2018-20 batch and 1st and 2nd semesters of 2019-21 batch. For 2018-20 batch, the 3rd semester classwork commence from 1st July, 2019. In this semester, they have Internship Programme for 6th and 7th classes in the months of August and September, 2019, after completion of 1st Internal exams in the first week of August. The second internal exams were conducted in the first week of November, 2019 and University examinations for 3rd semester were held in third week of November, 2019. For 2019-21 B.Ed batch , the 1st semester classes were commenced from 16th October, 2019. we conducted first internal exams and second internal exams were conducted in the last week of December, 2019 and first week of February, 2020 respectively. Their University examinations were held in the third week of February, 2020. For the same batch, the 2nd semester classes were started from 25th February, 2020. Due to COVID Pandemic , the Govt declared lockdown from 19th March, 2020. For the 2018-20 B. Ed batch, the 4th semester classes were started from 19th November, 2019. They were sent to the Internship programme for 8th and 9th classes in the months of January and February, 2020. The first internal exams were conducted in the first week of March, 2020. University Practical examinations were conducted on 11th and 12th of March, 2020. Due to COVID Pandemic , the Govt declared lockdown from 19th March, 2020.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[Not applicable](#)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BEd	Education	19	19	100
Nill	BEd	Education	18	17	94

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.rvrrced.org/ig-new/1.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	Nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Education	02/09/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	02/09/2020	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	02/09/2020
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	Nil	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	0	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	Nil	Nil	00
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	Nil	Nil	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	02/09/2020	02/09/2020	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	02/09/2020	Nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Fully	Nil	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9285	778260	Nil	Nil	9285	778260
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	02/09/2020
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	34	1	34	0	1	1	2	100	0
Added	0	0	0	0	0	0	0	0	0
Total	34	1	34	0	1	1	2	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.1	0.08	0.1	0.04

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution is offering Teacher Education courses. The institution has well equipped building and other infrastructure according to the norms of NCTE. The intake capacity is fixed by NCTE. Hence, the infrastructure facilities always suit the needs of the content transaction and allied academic activities. The institution has also additional empty rooms more than the NCTE norms which can be used timely depending upon any needs. The institution plans and ensures that the available infrastructure is utilized optimally at the very beginning of the academic year while planning and implementing academic activities. While preparing time table the different resources like library cum reading room, ICT resource centre, curricular laboratory, art and craft resource centre, health and physical education resource centre are allocated to the students. The students were divided basing on the pedagogy subjects so as to enable them to avail these facilities in turns. Keeping the institutional resources in mind, the faculty allocates assignments and projects to the

students which facilitate the students to utilize the institutional resources optimally. The library of the institution is opened even during vacation for optimal use by the students. All the infrastructure facilities like laboratory, library, sports complex, computers, classroom etc. are sufficient for curricular and co-curricular transactions. Any student can avail any facility at any time.

<http://www.rvrccd.org/naac/11.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	02/12/2019	5	Faculty
Personal Counselling	16/10/2019	27	Faculty
Mentoring	28/10/2019	27	Faculty
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	APTET	45	19	Nil	Nil
2019	Guidance for Teacher Recruitment Test	19	19	Nil	Nil
2019	APDSC	19	19	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

Nill	Nill	Nill
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5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nill	Nill	000	Nill	Nill
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	Nill	Nil	Nil	Nil	Nil
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Competitions / Cultural Activities	College	45
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nil	National	Nill	Nill	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

For the present academic year, the student council was formed with the following students as office bearers without any specific designations 1) K Bharath Kumar 2) A Prabhu Kumar 3)G Harika Venkata Nagamani 4) V Prasanna . The members of the students council were elected amongst students in the classroom itself. Due to the low student's strength, there is no need of any election process. The entire process was done democratically. The members of the student council were actively participated in all the quality enhancement programmes of the institution throughout the year. They were also involved in the activities of the library committee in taking decisions for effective library functioning.

They give valid suggestions towards the sports activities within the institution and also address the adequacy of the infrastructure and other facilities available in the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni association of the institution is called as ROSA, i.e., Rvrr Old Students Association. This was not registered under Societies Act XXI of 1860. The headquarters of ROSA is in the campus of RVRR College of Education, J.K.C College Road, J.K.C Nagar, Guntur - 522006, A.P., India. The aim of the ROSA is to promote cordial relationship between the institution and its alumni. • Arranged periodical interactions with Alumni. • The feedback obtained from the alumni was utilized to improve the functioning of the institution. • Arranged a meeting with Alumni to get inputs about the present job scenario in schools. • An endowment has been created in the name of the Alumni and awards are being contributed for the outstanding students every year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution follows the policy of decentralisation. Decentralisation is a means of improving the efficiency of the institution. Institution has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralised governance system. The administration of the institution is decentralized to a large extent. • The secretary and correspondent of the institution acts as the representative of the management. • The secretary and correspondent of the institution delegates powers to required extent to the Principal with regard to financial matters, academic and administrative matters. • The Principal of the institution delegates certain powers to in-charges of various committees regarding distribution of workload among staff members and supervision of different activities of the institution. • The in-charges of various committees look after the curricular and co-curricular activities. • The members of IQAC committee initiates appropriate measures for strengthening the teaching-learning process. The following committees are functioning in the institution to look after the administrative and academic procedures as per the norms of NCTE and Acharya Nagarjuna University. The following are the statutory committees of the institution. Statutory Committees 1. Governing Body 2. Executive Body 3. Finance Committee 4. Anti Ragging Committee 5. Women's Grievance Redressal Committee The institution has the following non-statutory committees in addition to the above mentioned statutory committees. Non-Statutory Committees 1. Literary and Cultural Committee 2. Library Committee 3. Sports Committee 4. Examinations Committee 5. Student Amenities Committee 6. Internal Quality Assurance Cell 7. Research Committee 8. Disciplinary Committee

The above committees are functioning in order to facilitate the successful implementation of autonomy in the institution. Participative management The management formulates the policy decisions and strategic plan with the suggestions from the stake holders and responds in a timely manner. The management delegates all the academic and operational decisions to the Principal in order to fulfil the vision and mission of the institution. The principal in consultation with the senior faculty formulates working procedures and entrusts the implementation with all the faculty members of the institution. Office staff members are involved in executing the day to day support services for both teaching faculty and students. The principal of the institution is a member of the Governing body and he is responsible for academic, non-academic and administrative activities of the institution. He interacts and corresponds with NCTE, UGC, Govt. of Andhra Pradesh (APSCHE), Affiliating University (ANU), etc. The institution promotes participative management culture by involving staff and students in various activities. The institution makes sure that every faculty is involved in at least 2 or 3 committees of the college and representation from student community is also ensured. Staff and students are allowed to express their views for the improvement of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>B.Ed. Course: A.P. State Council of Higher Education conducts Education Common Entrance Test (AP.Ed.CET) every year, which is intended to get admissions into B.Ed. course. The convener appointed by Andhra Pradesh State Council of Higher Education (APSCHE) will take up the admission process in the state using Web Counseling procedure. The intake of the institution is 100 seats in B.Ed. course. Out of which 75 seats are under convener quota and filled by the convener, the remaining 25 seats are under management quota and filled by the management as per the norms laid by the Government of Andhra Pradesh. 27 students were joined in the B.Ed. course during the academic year 2019-20. M. Ed. Course: Acharya Nagarjuna University conducts ANUPGCET for M. Ed. admissions. The intake capacity of the institution is 50 seats in M.Ed. course. Out of which 40 seats are under convener quota and filled by Director, PG Admissions of ANU, remaining 10 seats are under the management quota filled by the management. There were no admissions in M.Ed. Course during academic year 2019-20. M.Phil. and Ph.D. Course:</p>

	Acharya Nagarjuna University conducts ANURCET for M. Phil. / Ph.D. admissions. There were no research admissions during the academic year 2019-20.
Industry Interaction / Collaboration	Collaboration with Sri Gogineni Kalaniketan to conduct competitions to school students to promote their artistic talents. • Collaboration with Kaviraju Sahithi Samithi to conduct different events to students to develop their rationality and interests on literature.
Human Resource Management	Various committees of the institution worked with predefined objectives. • There is a close coordination among the faculty members in discharging their duties. • The institution is encouraging participatory decision making. • The institution is encouraging decentralization of responsibilities. • I.Q.A.C.is functioning to coordinate the activities of the institution.
Library, ICT and Physical Infrastructure / Instrumentation	Well stacked library with around 9,500 books to accommodate the needs of B.Ed., M.Ed. and research scholars. • Students have open access to text books, reference books and journals. • Students and research scholars have open access to Internet services. • Photo copy service is being provided for students and research scholars.
Research and Development	• Our institution is affiliated to Acharya Nagarjuna University. Hence forth we have adhered to the norms given by the University regarding research procedures. • The research directors of the institution are guiding M.Phil. / Ph.D. scholars for completing their research. • The institution offered consultancy services to schools and college of education. • The institution subscribes many research journals for the use of students, research scholars and faculty.
Examination and Evaluation	• Internal and External examinations were conducted in accordance with the academic calendar issued by Acharya Nagarjuna University. • Examinations committee ensures smooth conduct of examinations. • Transparency is maintained in evaluation process. • Continuous evaluation through slip tests, assignments, mid semester

examinations, seminars and projects, etc. • The semester end examination question paper is set by Acharya Nagarjuna University. • The practical examination is conducted for B.Ed. 4th semester students with external examiners appointed by the Acharya Nagarjuna University.

Teaching and Learning

- Highly qualified and dedicated faculty.
- The faculty of the institution put more impetus on teaching learning process.
- The teaching faculty of the institution followed the child centric approach to make the teaching learning process more effective and interesting.
- Scope for students, research scholars and faculty to do independent study and research in the well equipped library.
- The college library has excellent collection of latest books and journals.
- Regular feedback from students is used to cater their needs.
- Remedial instruction was given to the needy students.
- The faculty used many methods like group discussions, debates, role play, pair work, brain storming, buzz sessions which promotes group dynamics to make teaching learning process lively.
- The teaching staff followed an integrated approach for teaching, learning and evaluation.
- The institution has been following evaluation methods which involve formative and summative assessment of student teachers throughout the year.
- Healthy interaction between students and faculty which goes beyond the classrooms.
- The institution ensures all round development of the student teachers by giving remedial measures and guidance and counseling.

Curriculum Development

Our institution is affiliated to Acharya Nagarjuna University. Hence forth we have adhered to the norms given by the University regarding curriculum development. Prof. D. Bhaskara Rao, Principal of the institution and Prof. M. Ravi Kumar in the capacity of B.O.S members were involved in curriculum restructuring of M.Ed. course at Acharya Nagarjuna University in July 2019. The principal of the institution along with senior faculty members looks into quality improvement of the curriculum which is being implemented in the institution.

Work load distribution as per the specialization of faculty members.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning and Development, Administration, Finance and Accounts, Student Admission and Support, Examinations

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nil	Nil	13/06/2019	30/04/2020	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	02/09/2020	02/09/2020	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Free medical checkup at hospitals run by College management members.	Free medical checkup at hospitals run by college management members.	Free books are provided to some poor students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. The institution conducts internal and external financial audit regularly. All the financial transactions - income and expenditure - are recorded and maintained in the form of registers, records, books and are readily available since the inception of the institution in 1983. The expenditure is recorded under specific heads of accounts and the accounts are maintained on a day to day basis and all the financial transactions are made through nationalized banks. The institution prepares balance sheets every year and gets them audited by recognized chartered accountant. Later, these annual balance sheets are being accepted by the Executive Committee of the institution and the General Body of the Nagarjuna Education Society, the sponsoring society of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

2400000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal
Administrative	Yes	Cherukuri Associates	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Feedback from the Parents.

6.5.3 – Development programmes for support staff (at least three)

1. Group insurance 2. Free medical check-up at hospitals run by management members of the college. 3. Training programme in ICT skills.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Development of English communication skills of students: The following measures were taken to improve the English communication skills of students - i) students were encouraged to speak in English while asking doubts in the classroom, ii) students were encouraged to improve their vocabulary, iii) students were encouraged to listen English news in their mobile phone or T.V. at home. 2. Development of Soft skills of students The students were encouraged to participate in different types of curricular and co-curricular group activities like debates, discussions, sports, games, cultural activities, etc. for the development of their soft skills. 3. Alumni were utilised for quality improvement and for creating a platform for academic exchange Alumni of the institution working as permanent teachers in different Government schools provided the necessary help and support to the B.Ed. students of 2018-19

academic year during school internship program.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Nil	14/06/2019	17/06/2019	30/04/2020	Nil
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National Girl Child Day	24/01/2020	24/01/2020	17	2
International Women's Day	07/03/2020	07/03/2020	33	12
Debates on Women's Status	19/11/2019	19/11/2019	33	12
Seminars on Gender Equity	05/12/2019	05/12/2019	17	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Debate on National Renewable Energy Day on 20th August, 2019. 2. 'World Energy Conservation Day' was observed on 14th December, 2019. 3. Plantation programme was conducted on 14th February, 2020.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nil	Nil	02/09/2	0	Nil	0	Nil

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	02/09/2020	No handbooks were published for stakeholders

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2019	15/08/2019	19
Teachers Day	05/09/2019	05/09/2019	19
Gandhijis 150th Birthday	02/10/2019	12/03/2020	45
National Unity Day	31/10/2019	31/10/2019	45
National Constitutional Day	26/11/2019	26/11/2019	45
National Mathematics Day	21/12/2019	21/12/2019	45
Semi Christmas Celebrations	23/12/2019	23/12/2019	45
Sankranthi Sambaralu	09/01/2020	09/01/2020	45
Republic Day	26/01/2020	26/01/2020	45

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Usage of LED bulbs. 2. Usage of reusable items like steel plates, steel glasses, steel bottles, etc., for minimizing the use of disposables and plastic in the institution. 3. Digitalization in academic and administration to reduce the use of paper in the institution. 4. Usage of dust free chalk pieces. 5. Continuous monitoring of water usage. 6. Switching off all electrical appliances when not in use. 7. Plantation programme was conducted by the students and staff. 8. Regular maintenance of greenery in the institution.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Mentoring System for Student Teachers The Context Students who have joined in teacher education courses undergo various problems of stress. This leads to poor academic achievement and sometimes dropout from the course. It is not possible to give personal guidance to students in class room. One solution therefore is a 'mentor system'. The mentor can form the bond with the students by establishing a good rapport with them. Mentoring is required for students to promote emotional stability, clarity in thinking and decision making. Mentoring can enable the student teacher to solve his problem. Objectives of the practice

- To improve the academic performance of student teachers
- To help the students in solving their problems
- To minimize dropouts through personal counselling

The Practice The practice is that creating an efficient mentor system. Each teacher educator who acted as a mentor is assigned 8 to 10 student

teachers. They meet once in a week to discuss, clarify and to share various problems which may be personal, domestic, academic, etc. The mentor is equipped with all the necessary information about his/her allotted students in a file.

The mentor involves parents or local guardians as well, whenever necessary. Obstacles faced if any and strategies adopted to overcome them At the beginning of the mentoring sessions the students felt shy to reveal their problems. After gaining rapport in due course students gradually came forward to express their problems. It enables the faculty to guide the students in the right direction.

Impact of the practice Evidence of success of the practice includes more regular attendance, better discipline, increased participation in curricular and co-curricular activities, cordial relationship between teacher educators and students and better results in university examinations. Resources required This practice requires committed teaching faculty who have the desire to help students for their improvement. Contact person for further details Prof. D.

Bhaskara Rao, Principal, R.V.R.R College of Education, J.KC College Road, Guntur-522006, Andhra Pradesh, India. 2. Tutorial System for Student Teachers

The context: Any class room in any educational institution has students of different achievement levels, viz., high achievers, average achievers and low achievers. The low achievers do not possess even the minimum skills to cope up with the requirements of the course of study. The high achievers are often left without utilising their full potential. This context arises the need to provide

appropriate help to the development of students of different abilities. This need is addressed by the practice. Objectives of the Practice 1. To enable the low achievement student teachers to reach minimum qualifying level. 2. To

enable the high achievement student teachers to reach excellence. The practice

The guidance and counselling cell and the faculty members identifies the low achievers and high achievers in each class. Each faculty member takes 1-2 slow

learners as his or her wards under sustained supervision and care to assist them to improve their performance. Some faculty members take 1-2 high achievers

to help them for further improvement. The faculty in consultation with guidance and counselling cell plans for career and future development of the student

teachers. This practice has been implemented from the academic year 2015-16 in B.Ed. course. Obstacles faced if any and strategies adopted to overcome them

The low achievers who were segregated from the rest of the class are initially felt shy to accept their inability. Gradually they accustomed to the reality.

Faculty members inspired and motivated them to compete with other peers. Hence, they gradually picked up in academics and secured reasonably fair marks. Impact

of the practice The institution secured good results in terms of pass percentage and distinctions in the university examinations of I/IV B.Ed.

2015-17 batch after this practice has been implemented. Resources required Committed and willing teacher educators for providing necessary guidance at

appropriate time. Contact person for further details Prof. D. Bhaskara Rao, Principal, R.V.R.R College of Education, J.KC College Road, Guntur-522006,

Andhra Pradesh, India.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.rvrrced.org/naac/8.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Rayapati Venkata Ranga Rao College of Education was ushered into existence under the aegis of the Nagarjuna Education Society in 1983, thanks to the lofty idealism and munificence of two philanthropic gentlemen, late Vidwan Sri Gogineni Kanakaiah, a devout business magnet and pioneer educationist, and Sri Rayapati Sambasiva Rao, Member of Parliament for five times, distinguished for

his public spirited endeavours, to meet the tremendous demand and interest in teacher education. It celebrated its Silver Jubilee in the year 2008. NCTE recognised the institution since its inception. It was granted PERMANENT AFFILIATION for its B.Ed. and M.Ed. courses by the Acharya Nagarjuna University. The institution has gone for NAAC accreditation in 2012 and secured 'B' grade. It secured 'B' grade in second cycle of NAAC accreditation in 2017. It has a research centre with a provision for guiding M.Phil. and Ph.D. scholars. The institution currently has B.Ed. programme with student strength of 19. The institution has physical infrastructure as per NCTE norms. The teaching learning process in the institution has been standardised in line with the guidelines issued by NCTE and Acharya Nagarjuna University. The leadership of the institution is committed with deep passion and zeal, enabling both B.Ed. and M.Ed. departments to enhance their contribution towards excellence in teacher education. The vision is to make the institution as a centre of excellence in teacher education. It is committed to excellence in the formation of able teachers who transform the world. Excellence in academics begins at the classroom level. Teaching pedagogies in the institution are student-centric. The institution stands apart from all other Colleges of Education by placing greater emphasis on producing good student teachers by providing quality education and enabling the trainee teachers to face challenges in teaching field. The institution aims at instilling a sense of self-discipline and accountability among students and developing a respect for democratic and ethical values. The college since its inception has excellent record of results in both B.Ed. and M.Ed. courses. M.Ed. students of the college got Gold medals by securing highest marks in the examinations conducted by the Acharya Nagarjuna University. Not only in the results of the University examinations, but also in teacher recruitment tests and other competitive exams conducted by the State Government, the college students excelled and got government employment. Most of the students of the college were settled as teachers in Government schools and some of the students were settled in different types of Government jobs, even as Group I, Group II officers. Miss Monika, the district topper of recent teacher recruitment test for TGT posts in Guntur district of Andhra Pradesh is our student. This speaks of the quality education provided to the students in this college. The institution had produced 31 Ph.D. degrees till date. Around 40 scholars are pursuing their Ph.Ds under the supervision of Research Directors of the Institution. The details of Ph.D. awards were given in our college website.

Provide the weblink of the institution

<http://www.rvrrcd.org/naac/9.pdf>

8.Future Plans of Actions for Next Academic Year

Proposed Curricular Activities for Next Academic Year: 2020-21 As our institution is affiliated to Acharya Nagarjuna University, we have to abide by the academic calendar prescribed by Acharya Nagarjuna University. As per the academic calendars and guidelines by A.N.U, apart from routine teaching learning process, the students have to complete practicum activities, assignments and seminars. There are two examinations i.e. first and second internal examinations which will be conducted by the institution for the internal assessment. In addition to the above activities, the institution likes to conduct:

- Reconstitution of subject clubs and organizing the activities.
- Discussions in the classrooms on some important issues in Education.
- Conducting Social Service activities.

Proposed Co-curricular Activities for the Academic Year: 2020-2021

- To celebrate fresher's day.
- To celebrate national festivals.
- To celebrate the days of eminent persons.
- To celebrate the days of national importance.
- To organize cultural activities.
- To conduct a health awareness programme.
- To conduct environment awareness programmes.
- To conduct an educational tour.
- To conduct a sports meet.
- To show movies of educational importance to the

students. • To conduct visits to orphanages and old age homes. • To conduct visits to nearby skill training centers. Other Proposed Activities for the Academic Year: 2020-2021 • Organizing district level cultural competitions in association with Sri Gogineni Kanakaih Kalaniketan, Guntur. • Organising literary activities in association with Kaviraju Sahiti Samithi, Guntur. • Organizing Alumni meet. • Conducting Parent-Teacher meet.